

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Core Unit 1 Greeting each other Introducing themselves Counting up to 10 Introducing their immediate family	Core Unit 2 Saying the days of the week Naming colours Counting between 11 and 20 Naming countries Expressing likes and dislikes	Core Unit 3 Identifying body parts Counting up to 31 Identifying items of clothing Naming the months of the year Talking about birthdays	Unit A: Animals Saying animal vocabulary Asking about pets Describing animals using adjectives Using prepositions Naming animal homes	Unit B: Food Naming common foods Expressing likes and dislikes Saying what they are eating Naming cutlery Saying what they would like to have Understanding cooking instructions	Unit C: At School Saying how they travel to school Naming places in school Listing the contents of their pencil case Telling the time Naming school subjects
Year 4	Core Unit 1 Recap Lessons 1,2,3 Greeting each other Introducing themselves Unit D: Playtime Basic commands (imperatives) Saying what's in the playground How to say a variety of playground games Using "j'aime" with another verb Saying what and where they like to play	Core Unit 1 Recap Lessons 4,5,6 Counting up to 10 Introducing their immediate family Unit E: My Home Saying where they live Identifying a variety of rooms and types of furniture Saying what there is in the kitchen Describing their daily routine	Core Unit 2 Recap Lessons 2 and 3 Naming colours Counting between 11 and 20 Unit F: My Town Asking how much something costs and saying prices Talking about what is in their town Giving directions Saying names of shops Saying the names of items you might buy in a shop	Core Unit 2 Recap Lesson 5 Expressing likes and dislikes Unit G: Describing People Saying colours that are useful for describing hair and eyes Describing physical features Describing a person's personality Saying what they are wearing Using "il" and "elle" with "être" and "avoir"	Core Unit 3 Recap Lesson 3 and 5 Counting up to 31 Naming the months of the year Unit H: The Body Naming parts of the face Saying basic verbs in the first person Saying that something hurts Naming fairy tale characters Saying traditional fairy tale locations	Unit I: Sport Talking about the sports they play Expressing likes Detailed vocabulary for football and tennis matches The use of

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Year 5	Unit J On Holiday More countries Holiday accommodation Vocabulary associated with the zoo, beach and theme park Using the perfect past tense	Unit K Eating Out Asking for items in a shop or restaurant Asking how much things cost Some basic weights How to order for others in a restaurant	Unit L Hobbies Naming hobbies Talking about types of music and giving a variety of opinions Saying what musical instruments they play Talking about different types of film	Unit M A School Trip The perfect past tense The future tense Some common verbs Vocabulary associated with a trip to a museum and the countryside.	Unit N Seasons The names of seasons Talking about seasonal activities Saying the date and when their birthday is Naming craft materials Following craft instructions	Unit O The Environment Saying what the weather is like Naming garden creatures Talking about garden activities Talking about recycling
Year 6	Unit P Actions Using action verbs in the first person Using action verbs in the third person singular Using some adverbs Naming craft materials Using the perfect past tense in the third person singular form	Unit Q In France Learning where some French cities are located in France Talking about tourist attractions in Paris Learning about Frenchspeaking countries Naming popular French foods	Unit R Family Naming extended family members Saying how many siblings they have Talking about the household tasks they do and have done Forming sentences using “on” Vocabulary associated with birthday parties	Unit S A Weekend With Friends Talking about activities that they might do at the weekend Expressing what they would and wouldn’t like to do Asking others if they would like to do something Naming midnight feast foods Giving a reason for accepting or declining an invitation	Unit T The Future The future tense in the first, second and third person singular and first person plural Using adjectives to compare people More ways to describe how they are feeling	Unit U Jobs Naming a number of jobs in French Saying what they want to be when they’re older Naming some workplaces Saying vocabulary linked to space stations and fire stations