

## Year 1 Art & Design Progression in Skills and Knowledge

| NC Skills & Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Pupils not securing learning | Pupils achieving depth in learning |
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| <b>Autumn 1 and 2: Textiles and collage – Under the Sea and Toys</b> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing to develop and share their ideas, experiences and imagination</li> <li>to use painting to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>                                                                                                                                                                                                                                                                                            |                              |                                    |
| <b>Spring 3 and 4: Printing and Drawing – Homes (Local &amp; Past)</b> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing to develop and share their ideas, experiences and imagination</li> <li>to use painting to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>                                                                                                                                                                                                                                                                                          |                              |                                    |
| <b>Summer 5 and 6: Sculpture/Clay – Minibeasts and Transport</b> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing to develop and share their ideas, experiences and imagination</li> <li>to use painting to develop and share their ideas, experiences and imagination</li> <li>to use sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul> |                              |                                    |

## Year 2 Art & Design Progression in Skills and Knowledge

| NC Skills & Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Pupils not securing learning | Pupils achieving depth in learning |
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| <b>Autumn 1 and 2: Drawing, Painting and Portraits – Dinosaurs and Fire &amp; Ice</b> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>                                                                                                                                                                                                                                        |                              |                                    |
| <b>Spring 3 and 4: Textiles and Printing – India and Animals</b> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing to develop and share their ideas, experiences and imagination</li> <li>to use printing to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul>                                                                                 |                              |                                    |
| <b>Summer 5 and 6: Sculpture – Habitats and Castles</b> <ul style="list-style-type: none"> <li>to use a range of materials creatively to design and make products</li> <li>to use drawing to develop and share their ideas, experiences and imagination</li> <li>to use painting to develop and share their ideas, experiences and imagination</li> <li>to use sculpture to develop and share their ideas, experiences and imagination</li> <li>to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul> |                              |                                    |

### 3 Art & Design Progression in Skills and Knowledge

| NC Skills & Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Pupils not securing learning | Pupils achieving depth in learning |
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| <b>Autumn 1 and 2: Human Bodies and Faces – drawing, pastel and digital media</b> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul>                                                                               |                              |                                    |
| <b>Spring 1 and 2: Masks – drawing, 3D sculpture and painting</b> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>to improve their mastery of art and design techniques, including sculpture with a range of materials</li> </ul>                         |                              |                                    |
| <b>Summer 1 and 2: Flowering plants and trees</b> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>to improve their mastery of art and design techniques, including sculpture with a range of materials</li> <li>about great artists in history</li> </ul> |                              |                                    |

## Year 4 Art & Design Progression in Skills and Knowledge

| NC Skills & Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Pupils not securing learning | Pupils achieving depth in learning |
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| <b>Autumn 1 and 2: 3D Art Mosaic and Sculpture</b> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>to improve their mastery of art and design techniques, including sculpture with a range of materials</li> <li>about great artists in history</li> </ul> |                              |                                    |
| <b>Spring 1 and 2: Textiles, Weaving and Batik</b> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>KS2 - to improve their mastery of art and design techniques, including drawing with a range of materials</li> </ul>                                                                                                                                                                                                                                                                                                                   |                              |                                    |
| <b>Summer 1 and 2: People and Places – Pointillism</b> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul>                                                                                                           |                              |                                    |

## Year 5 Art & Design Progression in Skills and Knowledge

| NC Skills & Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Pupils not securing learning | Pupils achieving depth in learning |
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| <b>Autumn 1 and 2: Textiles – block, screen printing and multi-layered prints</b> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including printing with a range of materials</li> <li>about great artists in history</li> </ul> |                              |                                    |
| <b>Spring 1 and 2: Space – drawing, painting, digital art and mixed media</b> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul>     |                              |                                    |
| <b>Summer 1 and 2: Landscapes – drawing and painting</b> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul>                          |                              |                                    |

## Year 6 Art & Design Progression in Skills and Knowledge

| NC Skills & Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Pupils not securing learning | Pupils achieving depth in learning |
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| <b>Autumn 1 and 2: Street Art – paint, pastel and digital media</b> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul>               |                              |                                    |
| <b>Spring 1 and 2: Surrealism – drawing and own choice of media</b> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul>               |                              |                                    |
| <b>Summer 1 and 2: Architecture &amp; Perspective -pen and ink/comic book art</b> <ul style="list-style-type: none"> <li>to create sketch books to record their observations</li> <li>use sketchbooks to review and revisit ideas</li> <li>to improve their mastery of art and design techniques, including drawing with a range of materials</li> <li>to improve their mastery of art and design techniques, including painting with a range of materials</li> <li>about great artists in history</li> </ul> |                              |                                    |