

High Down Schools * Art and Design * Overview

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	T1: Self-portrait painting Autumn art Artists – Kandinsky Collage Drawing my family T2: Firework painting Wax resist Divali: Rangoli patterns Printing: sponges Clay: Moulding Artists – Van Gogh ‘Starry Night’	T1: Collage & weaving– sea/fish Artist Mandy Greer Painting: Primary Colours, Portraits Artist: Andy Warhol T2: Drawing: chalk, pastels and charcoal: teddies and toys. (His Link)	T1: Painting. Colour Mixing: Tints and shades. Line drawing: dragons. Artists: Mondrian, Paolo Uccello Clay: Dragon eyes T2: Texture & Collage, pastels (silhouettes) Northern lights Portraits: Picasso/Samuel Pepys Artists: Picasso	Human Bodies and Faces – drawing, proportion and digital media Example artists and cross curricular links: Julian Opie, Frida Kahlo (Science human body Link)	3D Art Mosaic – papier mache and clay Example artists and cross curricular links: Antonio Gaudi (History Romans Link)	Textiles - block printing, silk screen and multi-layer prints Example artists and cross curricular links: Andy Warhol & William Morris (Geography Amazon Animals Link)	Portraits – combining cubism, pop art and graffiti. Example artists and cross curricular links: Romero Britto
							3D model making – clay Example artists and cross curricular links: Lighthouse sculpture (WWII History Link)

Spring	T3: Clay: Troll making Painting: settings & symmetry T4: Line Drawing Animals & Snowflakes (Climates) Sculpture: Landscapes: Salt dough, Mod rock Painting: Water colours, Animal Camouflage.	T3: Printing: Homes (Geog Link) Painting: colour mixing: homes T4: Drawing: Mark Making: pencil sketches and rubbings. Artist: Paul Klee	T3: Printing: block & mono printing. Textiles: pattern (Geog link: India) Artists: William Morris Portraits: Florence Nightingale (His link) T4: Colour and shape. Portrait: Faces (Science Link) Artists: Arcimboldo	Flowering Plants and Trees – drawing and painting, shades and tones, clay Example artists and cross curricular links: Van Gogh & Paul Cummings (Science Plants Link)	Textiles – weaving & batik Example artists and cross curricular links: Jo Whiteland (local artist) *** People and Places – drawing, painting and watercolour, pointillism Example artists and cross curricular links: Seurat Lowry	Space – drawing, pastel, digital art, mixed media, clay Example artists and cross curricular links: Peter Thorpe Julie Perrot (Science Space Link)	Street Art – paint, pastels and digital art Example artists and cross curricular links: Banksy & Lady Pink
Summer	T5: Collage- farm Handprint hens Mixed media: Farm maps Drawing Still life vegetables Scale: animals. Leaf rubbings. T6: Paint (watercolour) & Modelling: Paper plate beanstalks. Clay: discs/thumb pots. Artist: Jackson Pollock	T5: Drawing and Painting: from observation. Minibeast studies. T6: Sculpture: Clay Tiles, papier mache. Artist: Andy Goldsworthy	T5: 3D Sculpture and 3D Art (wire,stick,rock) Clay. Artists: local sculptors: Alberto Giacometti, Alexander Calder T6: Textiles: (His Link) Bayeaux Tapestry Painting: Watercolour techniques. Portraits: Famous Royal Portraits.	Masks - drawing, 3D sculpture and painting, clay Example artists and cross curricular links: Kimi Cantrell Egyptian Masks (History Egyptian Art Link)	All units covered by the Summer Term	Landscapes – drawing and paint, use of view finders, proportion, scale Example artists and cross curricular links: Rousseau, Monet & Constable (Geography Biomes Link)	Observational drawing – shape, line, tone and pattern Bird study Architecture & Perspective – drawing, pen and ink Example artists and cross curricular links: Shaun Tan Comic book art Friedrich Hundertwasse

Digital Media	Rec Use the iPads to take photos of their creations and help them upload onto their learning diaries.	Yr1 Take photos of patterns in buildings to use in their work. (local walk) Revelation Art: Minibeast images using line and fill tools.	Yr2 Camera/iPad, Photos of sculptures in the local area to inspire own work. Revelation ArtJunior: Dragon and Castle images using various tools.	Please find the digital media element incorporated within the relevant unit of learning above.
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