

LEARNING OUTCOMES IN RELIGIOUS EDUCATION

. Understanding and using the Learning Outcomes

The expected Learning Outcomes for each key stage are listed in three sections:

- Investigation of religious and non-religious worldviews
- Knowledge and understanding of Christianity
- Knowledge and understanding of religions or worldviews other than Christianity

These three sections reflect:

- the National Curriculum Framework for RE (NCFRE) statements about the aims and breadth of RE, in particular, to help pupils know about, understand and express ideas and insights into the nature, significance and impact of religious and non-religious worldviews¹ and
- the legal requirement of RE syllabuses not designated with a religious character, to 'reflect the fact that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teaching and practices of the other principal religions represented in Great Britain'².

LEARNING OUTCOMES FOR THE EARLY YEARS FOUNDATION STAGE

Investigation of religious and non-religious worldviews

By the end of this stage pupils will be taught to:

- a. talk about what items and people are important to them and to other people;
- b. show awareness and sensitivity towards their own and others' needs, views and feelings;
- c. show awareness of how people can care for living beings;
- d. respect their own and others' ways of life.

Knowledge and understanding of Christianity

By the end of this stage pupils will be taught to:

- a. talk about a story about Jesus or a story Jesus told
- b. talk about the creation and how some Christians show their care for the natural world;
- c. recognise some items found in a church that are connected with important Christian beliefs or practices;
- d. Recall at least one person associated with the life of a church.

Knowledge and understanding of religions or worldviews other than Christianity

By the end of this stage pupils will be taught to:

- a. talk about a story from the religion or worldview being studied;
- b. talk about the natural world and how care is shown for all living things;
- c. recognise some items that are connected with important beliefs or practices;
- d. recall at least one person associated with the life of the religion or worldview being studied.

LEARNING OUTCOMES FOR KEY STAGE 1

Investigation of religious and non-religious worldviews

By the end of this stage pupils will be taught to:

- a. talk about what is important to them and to other people with respect for feelings;
- b. talk about some things about people, that make people ask questions;
- c. ask their own questions about God/deity, special people and special occasions;
- d. provide a good reason for the views they have and the connections they make.

Knowledge and understanding of Christianity

By the end of this stage pupils will be taught to:

- a. recall some of the ways in which Christmas and Easter are celebrated in different ways by different Christians;
- b. recall the key features of the Gospel stories of Christmas and Easter;
- c. say something about how Christians talk about a relationship with God;
- d. say something about how and why Christians try to help others; provide a good reason for the views they have and the connections they make.

Knowledge and understanding of religions or worldviews other than Christianity

By the end of this stage pupils will be taught to:

- a. recall stories about an inspirational person;
 - b. recall key features of an inspirational event, place, ritual or special occasion;
 - c. say how stories in a selected tradition are inspirational for believers;
 - d. say something about how and why followers of this tradition try to help others;
 - e. provide a good reason for the views they have and the connections they make.
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LEARNING OUTCOMES FOR LOWER KEY STAGE 2

Investigation of religious and non-religious worldviews

By the end of this stage pupils will be taught to:

- a. compare different ideas about God and humanity in the traditions studied;
- b. ask important questions about the practice of faith and compare some different possible answers;
- c. link their own ideas about how to lead a good life to the teachings of religions and beliefs being studied;
- d. provide good reasons for the views they have and the connections they make.

Knowledge and understanding of Christianity

By the end of this stage pupils will be taught to:

- a. describe what Christians might learn about Jesus from the Gospel stories of miracles and his resurrection;
- b. describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others;
- c. describe a way in which some Christians work together locally;
- d. describe the importance of the Bible for Christians and give examples of how it is used;
- e. provide good reasons for the views they have and the connections they make.

Knowledge and understanding of religions or worldviews other than Christianity

By the end of this stage pupils will be taught to: [

- a. describe what believers might learn from the significant texts/writings being studied;
 - b. describe what some of the arts in the tradition being studied might mean to believers;
 - c. describe some of the rules and guidance used by believers and how that might be applied in working with others from different traditions;
 - d. describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used;
 - e. provide good reasons for the views they have and the connections they make.
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LEARNING OUTCOMES FOR UPPER KEY STAGE 2

Investigation of religious and non-religious worldviews

By the end of this stage pupils will be taught to:

- a. describe and explain different ideas about God with reference to two religions or one religion and a non-religious worldview;
- b. ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief;
- c. ask important questions about social issues and suggest what might happen depending on different moral choices;
- d. provide good reasons for the views they have and the connections they make.

Knowledge and understanding of Christianity

By the end of this stage pupils will be taught to:

- a. make links between Jesus' life and teaching and different forms of Christian action, such as in rituals and charitable acts;
- b. describe and compare different ideas Christians may have about developing their relationship with God, through prayer, pilgrimage or personal 'spiritual' experience;
- c. describe how Christians express beliefs about Jesus as 'Son of God' and 'Saviour' in worship and art;
- d. describe and compare different ideas Christians may have about salvation and life after death with reference to key texts;
- e. provide good reasons for the views they have and the connections they make.

Knowledge and understanding of religions or worldviews other than Christianity

By the end of this stage pupils will be taught to:

- a. make links between some texts and symbols from religion and belief and guidance on how to live a good life;
 - b. describe and compare how important aspects of a religion or belief are celebrated and remembered by different communities;
 - c. describe and compare different ways of demonstrating a commitment to a tradition of religion and belief;
 - d. describe and compare different ideas from the tradition being studied about the meanings of life and death with reference to key texts;
 - e. provide good reasons for the views they have and the connections they make.
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