

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

High Down Juniors
2024-25

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£19,420
Carry forward from 2023/24	£0
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025	£19,420

Swimming Data

Please report on your Swimming Data below in July 23.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:	Date Updated: Sept 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				67%
Intent		Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
- Future Stars Sports Coach to support all year groups during lunchtimes and encourage children to be more active - Pride and Play to support SMSAs with lunchtime to encourage children to be more active - Pride and Play to support lunchtime games and targeted group work also - School Council and sports leaders to work on projects to improve break and lunchtime play. - Resources purchased to support multiple P.E lessons happening at once.		Focus sports led ASC classes Work alongside SMSAs to demonstrate games and activities to support positive play. Implementation of both large and small group play based learning and specific focus for vulnerable groups. Last year's sports leaders to also help with any long to projects and be involved with sports week and also have responsibility of maintaining equipment. Implement the new sporting equipment to one off lessons e.g.		£4697 £8325 £0 £280
				Increased amount of football games. Introduction of themed days e.g. workout Wednesday. Pride and play with targeted 1-1 sports coaching and mental well-being sport intervention. School Council introduced lunch time activities and encouraged Kick up competition. More footballs and resources purchased and regularly used by the children. More CPD for teachers to spread sports coach knowledge.
				Sustainability and suggested next steps: More awareness of themes. Targeted games being introduced at lunchtimes Future Stars to liaise with SMSAs for tagging games. School Council to continue to be involved in money raising sponsorship projects.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	890
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Continuation of Athletics lessons to be provided for all junior classes in Term 5 and observed by staff. - Implement the new assessment system and promote impact. - Intensive Swim course offered to parents for Year 6 pupils not achieving 25m end of KS expectations - Supply costs to release coordinator for monitoring of lessons. - Follow up of teacher led Dance curriculum and feedback for use in January 24.	- Staff skills are increased due to CPD opportunities. - Future stars provided assessment tool in line with other cross curricular subjects. - End of year class to boost swimming percentages. - Coordinators observe class lessons and provide developmental feedback to continue to improve practice across the school	£590 £0 Main budget £300	Athletics provision increased and covered term 4/5/6. Assessment system needs time to review fully. Intensive swim lessons successful and boosted percentage of 25m. School council provided increased pupil voice enabling the school to continue to improve practice.	School council to provide more pupil voice. Athletics intra competitions to move into sports week.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£1000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: - To broaden range of school clubs including inclusive sports to encourage more children to participate in sport including children with physical difficulties. - Sports week in July 25. To increase the range of different sporting activities that the children are offered.	- Sports leaders to introduce new sports – run a lunchtime club. - Children to participate in a week long sports week and participate in a wide variety of sports	£0 £1000	Inclusivity health check through school games mark. Sports week saw a huge increase in SEN participation with rotation of events and races.	Additional sports from sports week to become part of P.E lessons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	£2511
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Future Stars coaches to train teams at lunchtime in order to prepare them for upcoming competitions. Along with P.E Lead. - Participation in local sports events – Gordano subscription (TBC) - Coaches/minibus costs to take children to NSPEA events - Legacy of Women's Euros 2025 build up. - Increase inclusive sports for gender and raise awareness of disability sport. - Sports week July 2025	- Competitive opportunities with increased participation - Disadvantaged children to have opportunities to represent the school in inter competitions. - Ensure that children can participate in local sporting events. - Attending additional regional events e.g. Cross Country North Somerset - Inclusion in athletics and girl's football events. - Sports Leaders to participate in infant P.E day during sports week.	See funding in key indicator 1 £1200 £1311 £0 See funding in key indicator 4	Future stars provided an excellent insight into sports participation. Gordano Legacy events well attended and provided a basis for sports week. Multiple girl's football events continued to show legacy into Euro 2025 – multiple girls represented new North Somerset team successfully. Sports week 2025 provided a huge range of sports and showed the benefits of additional athletics training.	More traditional athletics sports to be introduced in sports week. Continuation of girl's football team and North Somerset representatives. Gender and disability to be part of next year's inclusive health check.

Signed off by	
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Date:	21/07/25
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Date:	21/07/25